

**Teacher resource**

# Curriculum links and cross-curricular links

**Life. Live it. supports learning in the follow UK curriculum subjects and cross-curricular themes:**

**England – National Curriculum**

	Key Stage 1	Key Stage 2
<b>PSHE/Citizenship</b>	1b, 1c, 1d, 2a, 2b 2h, 3a, 3f, 3g	1a, 1b, 1c, 1d, 2a, 3g
<b>English</b>	En1 3a, 3b, 4b	En1 3a, 3b, 4a, 4b, 4c
<b>Science</b>	Sc1 2f; Sc2 2a, 4a	Sc1 1j; Sc2 2c, 2g
<b>Art &amp; Design</b>	2c	2c
<b>Learning across the curriculum</b>	Creativity; Skills across the curriculum; ICT across the curriculum	

For a description of the codes, please visit: [curriculum.qcda.gov.uk/key-stages-1-and-2/subjects/index.aspx](http://curriculum.qcda.gov.uk/key-stages-1-and-2/subjects/index.aspx).

**Scotland – Curriculum for Excellence**

	Early (up to P1)	First (up to P4)	Second (up to P7)
<b>Health &amp; Wellbeing</b>	Physical wellbeing HWB 0-15a, 0-16a, 0-17a	Physical wellbeing HWB 1-15a, 1-16a, 1-17a	Physical wellbeing HWB 2-15a, 2-16a, 2-17a
<b>Literacy and English</b>	Listening and Talking LIT 0-02a, 0-04a, ENG 0-03a	Listening and Talking LIT 1-02a, 1-04a	Listening and Talking LIT 2-04a
<b>Sciences</b>	–	–	Body systems and cells SCN 2-12a
<b>Expressive Arts</b>	Art & Design EXA 0-06a; Drama EXA 0-12a, 0-14a	Art & Design EXA 1-06a; Drama EXA 1-12a, 1-14a	Drama EXA 2-12a, 2-14a
<b>Interdisciplinary learning – health and wellbeing across learning</b>	Physical wellbeing HWB 0-16a, 0-17a	Physical wellbeing HWB 1-16a, 1-17a	Physical wellbeing HWB 2-16a, 2-17a

For a description of the codes, please visit: [itscotland.org.uk/myexperiencesandoutcomes/index.asp](http://itscotland.org.uk/myexperiencesandoutcomes/index.asp).

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**Wales – National Curriculum**

	Foundation Phase (3 to 7 year olds)	Key Stage 2
<b>Personal and Social Development, Well-being and Cultural Diversity/PSE</b>	Skills – Personal development 1 Well-being 1, 8, 9, 10  Range – 11 Activities that contribute to their own safety.	Skills – Developing thinking 3, 4 Developing communication 1, 2, 3 Working with others 1, 4, 6 Improving own learning 3, 4  Range – Health and emotional well-being 1, 2, 4, 6, 7, 9.
<b>Language, Literacy and Communication /English</b>	Skills – Oracy 2, 3, 4, 9.	Oracy Skills 1, 2, 3, 6 Range 2, 3, 4, 5
<b>Physical Development</b>	Skills – Health, Fitness and Safety 5	–
<b>Science</b>	–	Range – Interdependence of Organisms 1
<b>Creative Development</b>	Skill – Making 2	Skill – Making 2
<b>Skills framework</b>	Developing thinking across the curriculum; Developing communication across the curriculum; Developing ICT across the curriculum	

For a description of the codes, please visit: <http://wales.gov.uk/topics/educationandskills/schoolshome/curriculuminwales/arevisedcurriculumforwales/?lang=en>

**Northern Ireland – Curriculum**

	Key Stage 1	Key Stage 2
<b>Language &amp; Literacy</b>	Talking and listening 1, 2, 5, 6, 7, 8, 9	Talking and listening 1, 3, 4, 5, 7, 8, 9, 10
<b>Personal Development and Mutual Understanding</b>	Personal understanding and health 3, 4	Personal understanding and health 1, 2, 4
<b>The World Around Us</b>	Change over time 3	Place 3
<b>The Arts</b>	Art & Design 1; Drama 1, 2	Art & Design 1, 2, 6; Drama 1, 2
<b>Cross-curricular Skills</b>	Communication; ICT; Thinking skills and personal capabilities	

For a description of the codes, please visit: [nicurriculum.org.uk/key\\_stages\\_1\\_and\\_2](http://nicurriculum.org.uk/key_stages_1_and_2)

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**Every Child Matters**

Life. Live it. supports the aims of the Every Child Matters initiative in a number of ways. Every Child Matters aims for all children to achieve the following key outcomes:

- > Be healthy
- > Stay safe
- > Enjoy and achieve
- > Make a positive contribution
- > Achieve economic wellbeing

Life. Live it. can help pupils towards these outcomes in the following ways:

**Be healthy** – by raising awareness of the need to look after our bodies and treat injuries or illnesses carefully, and by providing care for each other.

**Stay safe** – by equipping pupils with the skills to spot dangers to themselves and others, become aware of risks in the environment and how to help someone **without risk to themselves**.

**Enjoy and achieve** – by enabling all pupils to learn how to give first aid, to gain confidence in dealing with emergencies and to help people in need; also by working through the resource successfully and gaining success in the assessments.

**Make a positive contribution** – by giving pupils the knowledge, understanding and skills to deal effectively with first aid situations and emergencies and thereby help people around them through acting in a safe, helpful and potentially life-saving way.

**Achieve economic wellbeing** – by raising self-confidence, by equipping pupils with key skills and knowledge that may help to open up future career paths, and by increasing self-esteem by helping pupils to succeed in a programme where they learn invaluable life skills.

**SEAL**

Life. Live it. also supports the national strategy for Social and Emotional Aspects of Learning (SEAL), which promotes positive behaviour and effective learning. SEAL has seven themes, and below are details outlining how Life. Live it. can support four of these:

**Theme 1: New beginnings**

This theme focuses on empathy, self-awareness, social skills and motivation. Life. Live it. provides opportunities for pupils to see themselves as valued individuals who have important first aid skills. The resource's drama activities help pupils to explore feelings such as sadness, anxiety and fearfulness, and to learn ways of staying calm and solving problems.

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**Theme 2: Getting on and falling out**

This theme focuses on empathy, managing feelings (with a focus on anger) and social skills. Life. Live it. can help pupils to develop in these areas by providing opportunities in real-life contexts for the key areas of cooperation, working well together in a group, managing emotions and resolving problems.

**Theme 4: Going for goals!**

This theme focuses on motivation and self-awareness, giving an opportunity for all pupils' abilities, qualities and strengths to be valued. Life. Live it., with its clear target of enabling every child to learn the fundamentals of first aid, provides an excellent vehicle for work in this theme. It can, for example, give opportunities to pupils to take responsibility and build feelings of confidence and effectiveness.

**Theme 5: Good to be me**

This theme centres specifically on feelings. It explores feelings in the context of the child as an individual, developing self-awareness. The Life. Live it. resources – in particular the videos – provide a very good context for pupils to explore feelings as they consider how they would react in a similar situation. Through using the resource, pupils will also be able to think about feelings of empathy for casualties and how to manage feelings through strategies such as relaxing and talking.