

Food Smart – Eat the Rainbow (Extension)



Lesson	Eat the Rainbow – Cooking Extension	30 – 50-minute session
Learning Outcomes	Using the knowledge learnt use fresh ingredients to create a	tasty snack
Resources Needed	 Pizza bases (cooking) or wraps (non-cook) Tomato base sauce (cooking) or cream cheese (non-cook) Selection of different coloured fruit & vegetables Cooking utensils needed (according to ingredients, age & abit 	ility)

Adaption maybe required for needs and age. Consideration must be given to any allergy or dietary requirements.		
	Outline	
Link	Thinking about eating the rainbow and the things tried and tasted, ask the students to	
5mins	create a pizza or wrap using more than 4 different coloured fruit and vegetables?	
Preparation 10/20mins	 Ensure all students hands have been washed and dried hands thoroughly, as per Food Hygiene Regulations https://www.foodafactoflife.org.uk/search-results?q=food+safety https://www.foodafactoflife.org.uk/search-results?q=hygiene All surfaces are clean for food preparation (you may wish to use boards, trays, washable table cloths) https://www.foodafactoflife.org.uk/search-results?q=setting+up Have all the utensils available washed and ready for use Access to washing up facilities should also be considered Preheat oven to cooking instructions (cooking version only) Depending on the age and ability of the students you may want to consider including Food Preparation Skills of peeling and chopping the ingredients independently. Help and guidance can be found at https://www.foodafactoflife.org.uk/search-results?q=key+skill Pair or individual working is recommended 	
Cooking Version 30mins	 Each pair/student has a pizza base and some sauce (quantity would be dependent on the size of pizza base) Spoon the sauce over the pizza base and smooth over with the back of the spoon Students decide what options to put on their base – try to get them to use at least 3 or 4 different colours (this could have been predetermined from previous lesson or can be based on a number of different fruits and vegetables available on the day) Cook for the advised time, serve and eat A challenge of how to present their pizza e.g. a scene, funny faces etc could help the students be creative in their cooking. Consideration should also be given to portion control – BNF Find Your Balance and food waste. https://www.nutrition.org.uk/shop/leaflets-and-posters/product/find-your-balance-short-booklet-8pp.html Eating together and discussing what they have created is a great social way to enjoy food and further promotes healthy eating. 	

Non-cook	Each pair/student has a wrap and some cream cheese (quantity would be dependent)	
Version	on the size of wrap)	
15mins	 Students decide what options to put on their wrap – try to get them to use at lead 4 different colours (this could have been predetermined from previous lesson or be based on a number of different fruits and vegetables available on the day) Serve and eat 	
	A challenge of how to present their wrap e.g. a scene, funny faces etc could help the students be creative in their cooking. Consideration should also be given to portion control – BNF Find Your Balance and food waste.	
	https://www.nutrition.org.uk/shop/leaflets-and-posters/product/find-your-balance-short-booklet-8pp.html	
	Eating together and discussing what they have created is a great social way to enjoy food and further promotes healthy eating.	
Clear Down 10mins	Ensure students wash and clear working areas and utensils used as per Food Hygiene and Safety Regulations	