| Lesson | Eat the Rainbow | 50 -minute session |
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| Learning | - Students to be able to identify different fruit and vegetables <br> Outcomes <br> - To be able to try something new and to build confidence to try new things <br> - To be able to experience a range of colours and textures to further broaden their <br> food knowledge to make positive choices <br> (Potential links to English \& Art) |  |
| Resources | - Picture of a rainbow or Eat the Rainbow sheet <br> - Round cross section cards |  |
|  | - A range of fruits and vegetables to try <br> - Taste test sheets |  |

Adaption maybe required for needs and age. Consideration must be given to any allergy or dietary requirements.

|  | Outline | Resources |
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| Introduction <br> 5mins | Using a picture of a rainbow or the handout sheet provided, ask the <br> students to name a fruit of vegetable for each one. <br> Discuss their answers, are there any common or unusual ones - <br> Class Discussion | Rainbow Visual <br> or Handout <br> Sheet <br> Pencils |
| Activity 1 - <br> What's on the <br> inside? <br> $\mathbf{1 0 m i n s}$ | Activity <br> Working in pairs/trios/small groups see if the students can identify <br> the different fruits and vegetables by matching up the name cards to <br> the picture cards. | Picture \& Name <br> Cards |
| Discuss what they have matched - were they able to correctly <br> identify what they were from their inside? Does the inside match the <br> outside? <br> Is there anything new which no one has tried or heard of before? |  |  |
| Activity 2 - <br> Have a try! <br> $\mathbf{2 0 m i n s}$ | Set up <br> Have some new and different fruits and vegetables available for <br> tasting - you might like to consider different ways of cutting these up <br> and presenting them. <br> Activity <br> Your turn to 'Eat the Rainbow' - try something new and mark what <br> you have tried out of 10 for taste, texture, smell and looks. <br> What have you tried which was new to you? Have you found two <br> different flavours that would go together? <br> Have a group or class discussion about what was tried. What they <br> liked, what they didn't and why! | Saste Test <br> Sheets <br> Samples of Fruit <br> \& Vegetables for |
| Tasting |  |  |

