



# **HATE CRIME**

## **Lesson Package**



**YOUTH & POLICING  
EDUCATION HUB**

# Lesson Package

## HATE CRIME

### SYNOPSIS

A resource package aimed at supporting schools to increase pupil's awareness of different types of hate crime and prejudice, and how to challenge it.

The Crown Prosecution Service, National Union of Teachers, community groups and pupils from all over the country have worked together to produce these resources. Many of the themes covered are based on real-life experiences of young people and can be used as a starting point for discussing what can be difficult and sensitive themes. A range of activities are also included.

There are three different packs:

- CPS Racist and Religious Hate Crime
- Disability
- Sexual orientation and transgender.

Each package is designed to be taught separately, either as a single 60-minute lesson plan, or as an extended package comprising two 60-minute lessons. Some of the main issues apply regardless of the form of hate crime, so will repeat themselves across the lessons. Skilled educators may be able to draw on relevant bits from each package to create one extended package covering all forms.

Please be aware that although the packs are available below for ease of reference, the best advice is to visit the relevant CPS-supported website, as this will ensure the most up-to-date versions are used and that all the embedded videos are playable.  
[http://www.report-it.org.uk/education\\_support](http://www.report-it.org.uk/education_support)

### OFSTED CRITERIA

The PSHE programme of study is divided into three core themes:

- Health and Wellbeing
- Relationships
- Living in the Wider World.

This lesson plan on HATE CRIME encompasses the following:

- Theme 1 (Health and Wellbeing): KS3: H19
- Theme 2 (Relationships): KS2: R10, R13, R14, R16, R17, R18, R19, R21. KS3: R24, R25, R26, R27, R28
- Theme 3 (Living in the Wider World): KS2: L6, L11. KS3: L3, L4. KS4: L2, L9.

## AIMED AT

This package: Primary Age 10-11 and Secondary Age 11-15 (depending on version used).

## OBJECTIVES

- To be able to define hate crime and hate incidents, and understand the difference between different types of hate crime
- To be able to understand there are similarities and differences within communities regardless of race, religion, sexual orientation, transgender, or disability
- To understand the different theories people have used to understand difference in our communities and to critically examine these (eg the social and medical models of disability)
- To understand the damaging effects of prejudice and bullying
- To understand how small incidents can escalate if not stopped
- To understand what steps to take if they witness or experience prejudice or bullying
- To know the potential consequences for people who are convicted of hate crime.

## WHAT'S INCLUDED IN THIS PACKAGE

- Teacher's Guidance Notes and lesson plan
- PowerPoint Presentation
- Links to films.

## WHAT YOU NEED

- Computer with projector to play powerpoint presentation
- Internet access to play video
- A3 paper and pens.

## LESSON TIME

Up to 60 minutes (depending on activities selected)

## PREPARATION TIME

- Please allow time for familiarisation with the lesson plan and guidance notes.
- Allow time to prepare additional learning materials.