

## POINTS TO CONSIDER WHEN BUYING TRAINING OF TEACHING RESOURCES SPECIFIC TO RELATIONSHIPS AND SEX EDUCATION

### A brief checklist for schools - Summer 2021

We always recommend using Local Authority services and resources where possible, however we know this isn't always the case. If you do choose to buy-in external support, we don't want you to sign a contract and be disappointed! We can't recommend an approach or specific provider, although we do suggest that you consider the standards below to help you make the right choices when looking to commission providers to deliver training on Relationships Education or supply associated teaching resources.

Standard	Indicators
Staff and volunteers are committed to the principle of providing non-judgmental, impartial support and accurate information to young people and the principles of equality, including all protected characteristics.	<ul style="list-style-type: none"> <li>• Has its own set of published values showing that the organisation is committed to providing non-judgmental, impartial support, giving accurate information and the principles of equality, including all protected characteristics.</li> <li>• Uses appropriate referral pathways that do not exclude any of the full range of options available</li> <li>• Ensures that all staff and volunteers commit to working within the value statement</li> </ul>
Staff and volunteers working with young people maintain a comprehensive and up-to-date understanding of the subject area and local provision.	<p>All staff or volunteers involved in delivery have completed the following training covering:</p> <ul style="list-style-type: none"> <li>• Safeguarding</li> <li>• Equality</li> <li>• Basic training relevant to their subject area</li> <li>• Statutory RSE and Health Education</li> </ul> <p>Additional training has been completed by some staff, for example that provided by local organisations such as:</p> <ul style="list-style-type: none"> <li>• Dhierse</li> <li>• Kite Trust</li> <li>• PSHE Service</li> <li>• Terrence Higgins Trust</li> <li>• Centre 33</li> </ul>

<p>The organisation has a comprehensive evaluation framework that is used to inform future delivery.</p>	<p>The organisation does the following:</p> <ul style="list-style-type: none"> <li>• Has an evaluation system in place</li> <li>• Periodically gathers feedback from pupils and staff</li> <li>• Shares feedback with the school when required</li> <li>• Has aims and objectives for lessons and evaluates whether these are achieved</li> <li>• Plans input and delivery in partnership with the school</li> <li>• Is aware of how their lessons fit into the PSHE frameworks</li> <li>• Acts on feedback, especially safeguarding concerns</li> </ul>
<p>The organisation is committed to safeguarding all young people it works with.</p>	<p>The organisation does the following:</p> <ul style="list-style-type: none"> <li>• All Staff or volunteers involved in delivery are DBS checked (and barred list checked if appropriate) at least every 3 years</li> <li>• Understands their duty to report safeguarding concerns to the school's DSL</li> <li>• Liaises with Children's Social Care when relevant</li> <li>• Policies are in place on safeguarding, equality, and confidentiality</li> <li>• Staff and volunteers have signed up to the above policies</li> <li>• Policy and guidance is in place to deal with disclosures or any ongoing issues that arise during sessions</li> <li>• Policy and guidance is in place to provide support to the school post session</li> <li>• A policy on lone working is in place, to which staff and volunteers have signed up</li> </ul>
<p>The organisation is equipped to create a learning ethos which meets the needs of all learners.</p>	<p>The organisation:</p> <ul style="list-style-type: none"> <li>• Has experience of working with young people on the relevant subject areas in schools.</li> <li>• Uses age-appropriate resources and language</li> <li>• Has staff and volunteers who use diverse learning methods to include all young people, taking account of their backgrounds, identities and learning needs</li> <li>• Works to make young people feel safe, comfortable and respected in expressing their opinions</li> <li>• Developed some of its resources together or in consultation with young people</li> </ul>
<p>Provision of learning opportunities adheres to the statutory requirements for RSE and Health education</p>	<p>The organisation:</p> <ul style="list-style-type: none"> <li>• Sessions challenge gender stereotypes</li> <li>• Sessions are inclusive of broad spectrum of sexualities, gender identities and a range of intimate relationship types</li> <li>• Sessions include advice on support and services available</li> <li>• Sessions provide evidence-based information</li> </ul> <p>And where appropriate:</p> <ul style="list-style-type: none"> <li>• The national definition of domestic abuse is used</li> <li>• Sessions assert that the target/victim is never to blame</li> <li>• Sessions include teenage relationship abuse or domestic abuse within families</li> <li>• Sessions cover the issue of consent in intimate relationships</li> <li>• Sessions explore what is healthy and what is unhealthy in a relationship</li> <li>• Basic statistics on prevalence nationally and locally are provided</li> </ul>