

<b>Lesson</b>	Food Smart About Careers	50-minute session
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Students to be able to identify careers across the different sectors of the food industry</li> <li>• To be able to understand how those careers and jobs contribute to the food on our plate</li> <li>• To be able know the difference between Skills, Qualities and Knowledge in relation to careers</li> </ul> <p><i>(Potential links to PSHE &amp; Careers)</i></p>	
<b>Resources Needed</b>	<ul style="list-style-type: none"> <li>• Skills &amp; Qualities Resource</li> <li>• Scissors &amp; Glue</li> <li>• Career Hexagons (Large/Mini)</li> <li>• Job Descriptions (Print Double-Sided)</li> <li>• Careers on your Plate Resource</li> </ul>	

*Adaption maybe required for needs and age.*

	<b>Outline</b>	<b>Resources</b>
<b>Introduction 5mins</b>	<p>Ask the class if they can tell you what the difference is between a job and a career.</p> <p>A Job – is something you might have to do to earn money, it might be a short term role or paid work you do for a fixed period of time.</p> <p>A Career – is something you want to do long term, you might be able to see yourself working up through the ranks and so therefore you will invest time, energy and skills in your career choice to make that happen.</p>	
<b>Activity 1 – What’s the difference? 5mins</b>	<p><b>Activity</b> Working in pairs/trios/small groups, the students need to cut out the different skills and qualities and place them under the correct header.</p> <p>Class Discussion - what have they matched – were they able to correctly identify what was a skill and what was a quality? Can they think of any others they could add?</p> <p>Quality – is what makes you ‘you’! These are things that come naturally to you and make up your personality/attributes. E.G – you are naturally a confident and outgoing person.</p> <p>Skill – is something you have learnt to be able to do, anyone can learn new skills at any point. E.G – you might decide to learn to drive a car.</p> <p>Why is this important when thinking about careers?</p>	Skills & Qualities Resource Scissors Glue
<b>Activity 2 – Not just a chef! 20mins</b>	<p><b>Activity</b> The food industry accounts for more than 4.3million employment opportunities across the UK, with 450,000 people employed within food manufacturing alone. Working in the food and drink industry is not just about being a chef or working in a restaurant, there is so much more on offer.</p> <p>Lower Level Activity - The students need to look at the food career hexagons, on a piece of paper write the below headings and arrange the hexagons into the industry sectors.</p> <ul style="list-style-type: none"> <li>• Production</li> <li>• Processing</li> <li>• Research &amp; Development</li> </ul>	Mini Career Hexagons Paper & Pen

	<ul style="list-style-type: none"> <li>• Advice &amp; Education</li> <li>• Communication</li> <li>• End Consumer</li> </ul> <hr/> <p>Higher Level Activity - The students need to look at the food career hexagons and see if they can match the job descriptions to the correct career. (To make it easier allow students to turn the cards over and view the qualifications and wages required)</p>	Food Career Hexagons (Mini or Large) Job Descriptions
<b>Activity 3 – Careers on your Plate? 15mins</b>	Choose one of the common dishes from the resource (or choose your own) and ask the students to identify the ingredients used and the careers that would be associated with these and or the dish as a whole. (Students could use the career hexagons to support but these will not cover all elements)	Careers on your Plate Resource Food Career Hexagons (if needed) Pens
<b>Plenary 5mins</b>	Class Discussion - Now you have a better understanding of what kinds of careers exist surrounding the food and drinks industry, has it made you think differently about what is on your plate?  How or Why?	
<b>Extension/ Homework Task</b>	Not all of the hexagons have job descriptions – ask the students to choose one or two of the ones missing to research for themselves.  Or  The careers hexagons provided do not cover every job in the food and drink industry – ask the students to research further opportunities which could be added.  You could use <a href="http://www.tastycareers.co.uk">www.tastycareers.co.uk</a>	