**Cambridgeshire Police – Children and Young People’s Team**



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| **Key Stage** | **Type of Intervention** | **Description of Content** |
| **KS1** | * Police Officer/ PCSO face to face delivery
* Voice over recorded delivery
* Fully scripted teacher delivery with presenter notes.
 | **The role of a Police Officer*** The Police uniform and equipment
* The responsibilities and roles of a Police Officer
* How the Police investigate crimes and look after victims and witnesses
* How the police can keep you safe
* Other people the police work with
* How to contact the Police if you need them
* Consequences of hoax calling
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| **KS1** | * PCSO face to face delivery
* Fully scripted teacher delivery with presenter notes.
 | **The role of a Police Community Support Officer (P.C.S.O)*** The uniform and equipment
* Responsibilities and roles of a PSCO
* Understand what Anti-Social Behaviour is and the effects on victims and the community
* How PCSO’s help people
* How to contact the police/PCSO’s if you need them.
* Consequences of hoax calling
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| **KS2** | * Police Officer/ PCSO face to face delivery
* Voice over recorded delivery
* Fully scripted teacher delivery with presenter notes.
 | **Cyber Safety: Staying safe in the Cyber World.*** Understand the importance of Passwords and keeping information private
* Understand how to be safe when using social media and mobile phones
* Understand what Cyber Bullying is
* Understand Sexting and live streaming
* Signposting of further resources for additional support
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| **KS2** | * Police Officer/ PCSO face to face delivery,
* Voice over recorded delivery
* Fully scripted teacher delivery with presenter notes.
 | **Is it worth it?: Making positive choices*** Consent: understand the meaning of Consent
* Grooming: understand the different stages of grooming
* Knife Crime awareness: understand the risks and harms that carrying a knife can cause, and the consequences of breaking the law
* Gang related culture: identify the difference between a good or bad gang or friendship group and recognise harmful relationships
* Joint enterprise: Understand what joint enterprise means, the law and consequences
* Signposting of further resources for additional support
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| **KS 3 - 4** | * Police Officer/ PCSO face to face delivery
* Voice over recorded delivery
* Fully scripted teacher delivery with presenter notes.
 | **Cyber Safety: Staying safe in the Cyber World.*** Understand the importance of using passwords and respecting each other’s privacy
* Know how to use social media responsibly
* Know how to avoid becoming a cyber criminal
* Understand the term ‘Money Mule’
* Understand the consequences of Cyberbullying
* Understand the risks of Sexting
* Know how to keep safe when live streaming and online gaming
* Understand the law surrounding these subjects
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| **KS 3 - 4** | * Police Officer/ PCSO face to face delivery
* Voice over recorded delivery
* Fully scripted teacher delivery with presenter notes.
 | **Is it worth it?: Making positive choices*** Consent: understand the meaning of Consent
* Gang related culture: identify the difference between a good or bad gang or friendship group, and recognise harmful relationships
* Grooming: understand the different stages of grooming
* Drugs awareness; understand the harmful effects, the consequences, and the law
* Knife Crime awareness: understand the risks and harms that carrying a knife can cause, and the consequences of breaking the law
* Joint enterprise: understand what joint enterprise means, the law and consequences
* Signposting of further resources for additional support
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| **KS 3 - 4** | * Police Officer
* PCSO face to face delivery
 | **Anti- Social Behaviour: The Criminal Consequences*** Understand what Anti-Social Behaviour means (ASB)
* Identify examples of Anti-social behaviour
* Understand Police Powers regarding Anti-Social Behaviour
* Recognise the consequences of Anti-Social Behaviour
* Understand the impact of ASB on victims
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| **KS 3 - 4** | * Police Officer
* PCSO face to face delivery
 | **Drugs and the Law*** Understand and explain the definition of a ‘drug’
* Identify the classification of different drugs and the risk factors
* Understand the Law and criminal consequences of drug offences
* Identify the difference between drug possession and drug supply
* Understand and explain the meaning of ‘County Lines’
* Recognise the risks of ‘County Lines’
* Signposting of further resources for additional support
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| **KS 3 - 4** | * Police Officer
* PCSO face to face delivery
* Voice over recorded delivery
* Fully scripted teacher delivery with presenter notes
 | **Knife Crime Awareness: What’s The Point?*** Identify and describe offensive weapons
* Understand the law and police powers regarding offensive weapons
* Understand and recognise the consequences of carrying/using a knife in a public place
* Recognise the meaning of ‘joint enterprise’ and understand the consequences
* Identify where to ask for help and how to report any concerns
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**When To Call The Police – Guidance for Schools, produced by the National Chief Police Council**

**Who is this for?**

This advice is for schools and college staff with responsibility for behaviour management, including designated safeguarding leads (DSLs), their deputies, head teachers and senior leadership teams in schools and colleges in England.

**What does this advice cover?**

This advice covers incidents on school and college premiseswhere students have potentially committed a crime. It providesguidance on what schools and colleges should bear in mindwhen considering contacting the police. This advice covers thefollowing situations:

• Assault

• Criminal damage

• Cyber crime

• Drugs

• Harassment

• Sexual offences

• Theft

• Weapons

This advice aims to support schools and college to make defensible decisions when considering whether to involve the police.

The full document, **When To Call The Police** can be downloaded separately from the Safety Zone Resource Directory. (see the main page.)