**Guyhirn Primary School**

Find out more about the school’s accreditation journey here:

Starting Out

1.Why did the school decide to pursue the Cambridgeshire and Peterborough Healthy Schools Award?

To achieve recognition for all the wonderful work we are doing as a school to promote the importance of health and wellbeing for staff and pupils alike.

2. Was the initial step of completing the online audit of 30 Yes/No questions a suitable starting point? Was it achievable within the stated 15 minutes?

Yes

3. Was the online audit a useful tool in providing a quick assessment of the key points of action to take?

Yes

4. How beneficial was the opportunity to follow up the completion of the audit with an informal, virtual meeting with a member of the Healthy Schools team?

It kept us focused on anything we needed to complete further work on.

The Journey Towards Accreditation

5. Having achieved an initial assessment of the key actions to take, did the provision of the more detailed point score document for the award help to structure the approach taken by the school?

It kept us focused so we could include everything we did and ensured we didn't miss anything out.

6. What decisions were taken by the school to make progress against the standards and did the majority of the staff - teaching as well as non-teaching - get involved?

It has to be a whole school approach with everyone on board. We continually have goals to work to and this process ensured we completed a journey.

7. Did the accreditation framework encourage a whole school approach to embedding a consistent and progressive health agenda?

Particularly during and after Covid the framework kept us motivated in wanting to achieve and support our school community.

8. Was the point score document useful in both identifying evidence and monitoring progress and was the process of evidencing the standards manageable?

Completely manageable when you have a whole school approach and it is embedded within your school.

The Destination

9. What are the key benefits for the school having completed the accreditation journey?

A positive achievement in what has been a tough couple of years.

10. Do you consider the work undertaken to have had an impact and do you consider this will be maintained and therefore long-lasting?

It has all had a positive impact on our school community and will continue to do so as we continue with our journey to achieve further.

11. In view of the recent changes to the Ofsted inspection Handbook and the inclusion of the following point:  
"From the start of the summer term 2021, how a school meets the expectations of the DfE's statutory guidance on relationships education, relationships and sex education and health education will contribute to the leadership and management judgement." how relevant do you consider the standards of the award to be?

We have focused on these expectations and developed our provision in these areas.

12. Would you recommend the Healthy Schools Award to other schools, if so why?  
Yes, this process brought light, achievement and positivity in what has been challenging times.