**Meldreth Primary School**

Find out more about the school’s accreditation journey here:

Starting Out

1.Why did the school decide to pursue the Cambridgeshire and Peterborough Healthy Schools Award?

I saw this advertised and thought that the process might recognise our journey.

2. Was the initial step of completing the online audit of 30 Yes/No questions a suitable starting point? Was it achievable within the stated 15 minutes?

Yes

3. Was the online audit a useful tool in providing a quick assessment of the key points of action to take?

Yes - thank you for considering Google schools who don't have access to the Microsoft questionnaire

4. How beneficial was the opportunity to follow up the completion of the audit with an informal, virtual meeting with a member of the Healthy Schools team?  
Vital - during the discussion with Joanne many other school actions were highlighted that we hadn't thought about initially

The Journey Towards Accreditation

5. Having achieved an initial assessment of the key actions to take, did the provision of the more detailed point score document for the award help to structure the approach taken by the school?

Yes, once I was made aware of how to annotate each box and to reference examples of work to satisfy each standard. The process did not require lengthy narratives and the focus was on dialogue and verbal evaluation of the actions taken and the work achieved.

6. What decisions were taken by the school to make progress against the standards and did the majority of the staff - teaching as well as non-teaching - get involved?

Yes, the majority of staff and non-teaching staff were involved.

7. Did the accreditation framework encourage a whole school approach to embedding a consistent and progressive health agenda?

Yes - very much so.

8. Was the point score document useful in both identifying evidence and monitoring progress and was the process of evidencing the standards manageable?

Yes

The Destination

9. What are the key benefits for the school having completed the accreditation journey?

Shared understanding of the importance of the key aspects of our education role.

10. Do you consider the work undertaken to have had an impact and do you consider this will be maintained and therefore long-lasting?

Yes

11. In view of the recent changes to the Ofsted inspection Handbook and the inclusion of the following point:  
"From the start of the summer term 2021, how a school meets the expectations of the DfE's statutory guidance on relationships education, relationships and sex education and health education will contribute to the leadership and management judgement." how relevant do you consider the standards of the award to be?

The award will support school self-evaluation towards Ofsted criteria.

12. Would you recommend the Healthy Schools Award to other schools, if so why?  
Yes as it emphasised the importance as well as the benefits of having a whole school approach to health and wellbeing.