**Orchard Park Primary School**

Find out more about the school’s accreditation journey here:

Starting Out

1.Why did the school decide to pursue the Cambridgeshire and Peterborough Healthy Schools Award?

Post COVID as a school we were conscious that our children had missed out, not only academically but also, physically, emotionally and socially. We wanted to ensure that we were providing all we could for our children after Lockdown. The Healthy Schools Award allowed us to bring everything together under one 'umbrella' and allowed us to focus on all the things we are doing to support our children, staff and wider community.

2. Was the initial step of completing the online audit of 30 Yes/No questions a suitable starting point? Was it achievable within the stated 15 minutes?

Yes, it was quick and easy to complete.

3. Was the online audit a useful tool in providing a quick assessment of the key points of action to take?

Yes, it was a quick tool to enable us to see what we were doing and the key points to action.

4. How beneficial was the opportunity to follow up the completion of the audit with an informal, virtual meeting with a member of the Healthy Schools team?  
It was really useful as it enabled me to ask questions and clarify a clear action plan moving forward.

The Journey Towards Accreditation

5. Having achieved an initial assessment of the key actions to take, did the provision of the more detailed point score document for the award help to structure the approach taken by the school?

Using the detailed point score document enabled us to have a clear structure moving forward.

6. What decisions were taken by the school to make progress against the standards and did the majority of the staff - teaching as well as non-teaching - get involved?

Teaching staff were involved in enabling progress against the standards.

7. Did the accreditation framework encourage a whole school approach to embedding a consistent and progressive health agenda?

Post COVID it has been amazing to be able to provide that children with the range of sports activities they had before Lockdown. After school activities and sporting competitions with other schools have been able to take place this year. Children have also been able to experience the wider cultural aspect through school outings off site. This has re-established our whole school approach to embedding a consistent and progressive health agenda.

8. Was the point score document useful in both identifying evidence and monitoring progress and was the process of evidencing the standards manageable?

The process of evidencing the standards was manageable.

The Destination

9. What are the key benefits for the school having completed the accreditation journey?

The key benefit has been to be able to pull everything we do, in terms of health, wellbeing and physical activity together. This has enabled us to have a clear focus on this area.

10. Do you consider the work undertaken to have had an impact and do you consider this will be maintained and therefore long-lasting?

We understand the importance of this area of heath, wellbeing and physical activity for children and therefore this work will be maintained and long-lasting.

11. In view of the recent changes to the Ofsted inspection Handbook and the inclusion of the following point:  
"From the start of the summer term 2021, how a school meets the expectations of the DfE's statutory guidance on relationships education, relationships and sex education and health education will contribute to the leadership and management judgement." how relevant do you consider the standards of the award to be?

This award is a robust evidence source for this statement.

12. Would you recommend the Healthy Schools Award to other schools, if so why?  
Yes, because I am sure schools are doing a lot of what is required for this award already. It is therefore, less work than I imagined and was more a case of getting the evidence needed together. This Award covers a lot and is a good source of evidence for Ofsted. It is also, a great recognition for schools and all the work they do!