**Bar Hill Primary School**

Find out more about the school’s accreditation journey here:

Starting Out

1.Why did the school decide to pursue the Cambridgeshire and Peterborough Healthy Schools Award?

To create a healthier school community and bring everyone working together for a common goal.

2. Was the initial step of completing the online audit of 30 Yes/No questions a suitable starting point? Was it achievable within the stated 15 minutes?

Yes, this was a great starting point.

3. Was the online audit a useful tool in providing a quick assessment of the key points of action to take?

Yes

4. How beneficial was the opportunity to follow up the completion of the audit with an informal, virtual meeting with a member of the Healthy Schools team?  
Very helpful and informative. Jo was “a godsend” throughout and signposted us to many local programmes, initiatives and opportunities for enhancing our health and wellbeing provision.

The Journey Towards Accreditation

5. Having achieved an initial assessment of the key actions to take, did the provision of the more detailed point score document for the award help to structure the approach taken by the school?

Yes, it gave us concrete targets and provided a focus to gather existing practices within school.

6. What decisions were taken by the school to make progress against the standards and did the majority of the staff - teaching as well as non-teaching - get involved?

Everyone had an input, even if it was small. We focused on healthy eating promotion initially and everything else followed suit.

7. Did the accreditation framework encourage a whole school approach to embedding a consistent and progressive health agenda?

Yes, and more opportunities for whole staff CPD.

8. Was the point score document useful in both identifying evidence and monitoring progress and was the process of evidencing the standards manageable?

Yes, we had an organised approach and were determined to complete by the end of the academic year.

The Destination

9. What are the key benefits for the school having completed the accreditation journey?

Completion of the award is a huge acknowledgement of the work carried out by all the staff and sends a clear message to both pupils and parents for healthier lifestyles.

10. Do you consider the work undertaken to have had an impact and do you consider this will be maintained and therefore long-lasting?

Yes, we feel the achievement of the award will be long- lasting as we have recognised the benefits of the changes we have made and some have already shown impact. There are still changes to be actioned for the better which we are inspired to complete as soon as possible.

11. In view of the recent changes to the Ofsted inspection Handbook and the inclusion of the following point:  
"From the start of the summer term 2021, how a school meets the expectations of the DfE's statutory guidance on relationships education, relationships and sex education and health education will contribute to the leadership and management judgement." how relevant do you consider the standards of the award to be?

The Healthy Schools Award framework provides good evidence to support an Ofsted inspection.

12. Would you recommend the Healthy Schools Award to other schools, if so why?  
Yes, as long as they are dedicated to the cause of embedding a whole school approach to health and wellbeing and recognise the gains to be achieved as a result.